

Open Educational Resources
you get what you pay for, or do you?



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A satellite-style image of Earth's surface, showing a mix of brown, tan, and green terrain. The image is taken from a high angle, showing the curvature of the planet. The text is overlaid on the center of the image.

There is no such thing as "free lunch"

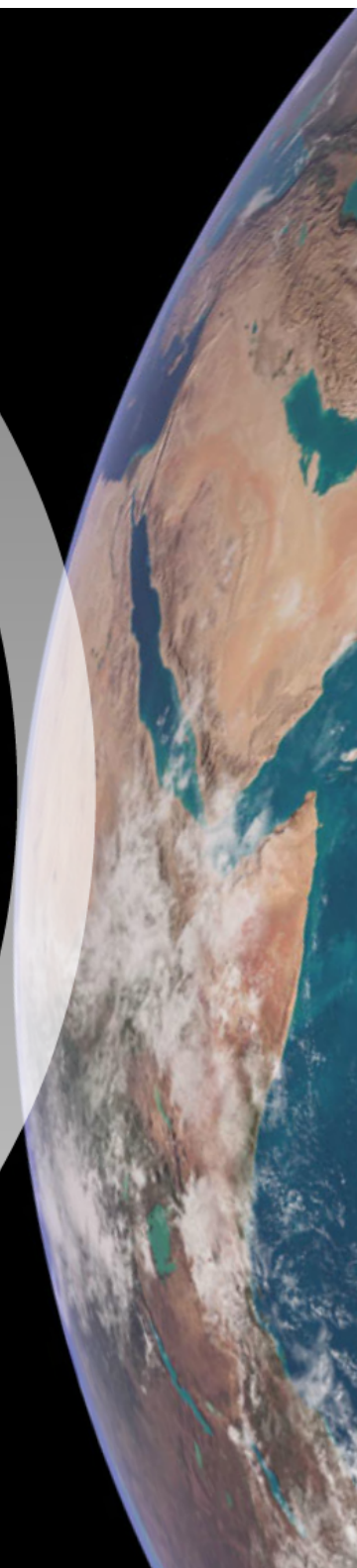
Linux is free, but not as in "free beer"

A free kitten anyone?

OER Definition

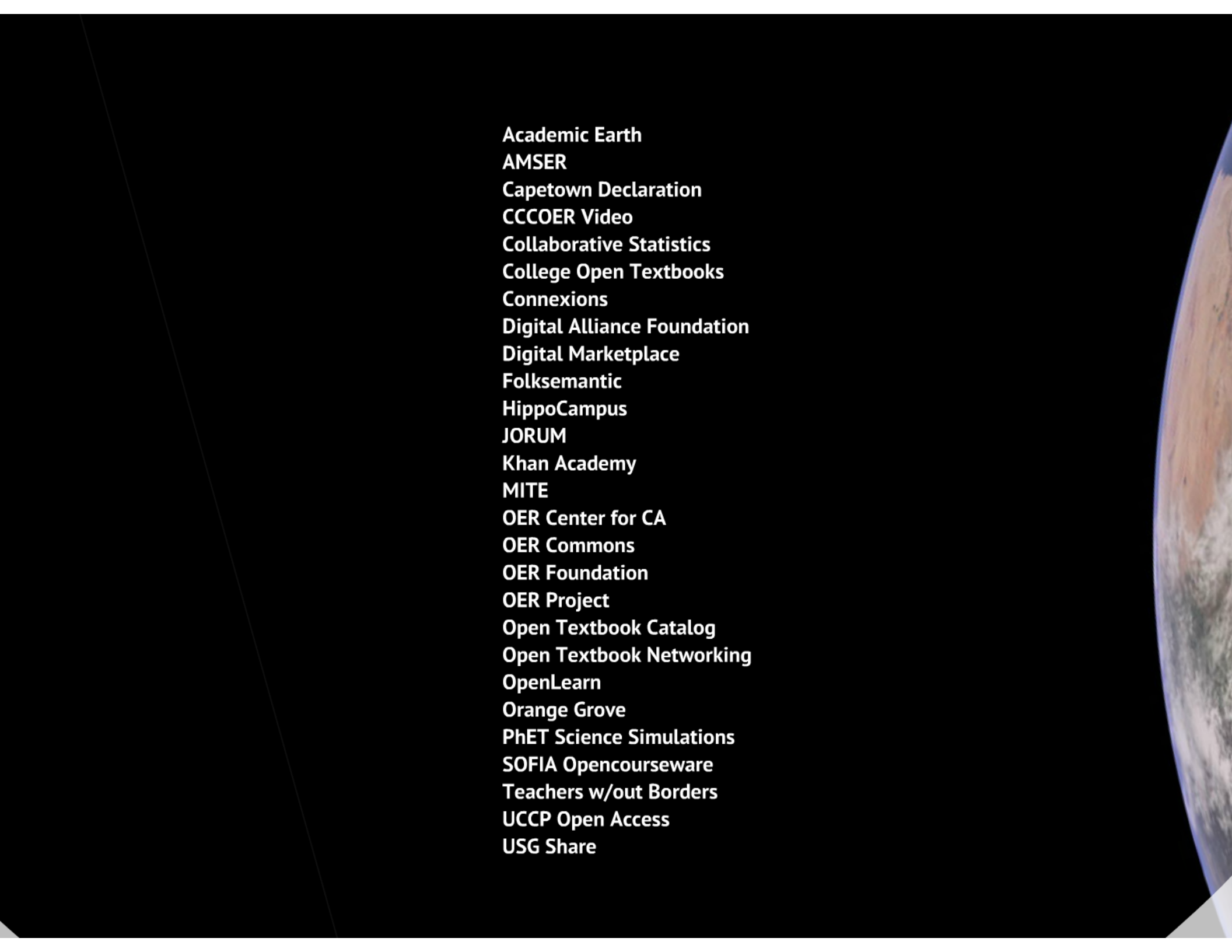
“digitized materials offered freely and openly for educators, students and self-learners to use and re-use for teaching, learning and research”

Academic Earth
AMSER
Capetown Declaration
CCCOER Video
Collaborative Statistics
College Open Textbooks
Connexions
Digital Alliance Foundation
Digital Marketplace
Folksemantic
HippoCampus
JORUM
Khan Academy
MITE
OER Center for CA
OER Commons
OER Foundation
OER Project
Open Textbook Catalog
Open Textbook Networking
OpenLearn
Orange Grove
PhET Science Simulations
SOFIA Opencourseware
Teachers w/out Borders
UCCP Open Access
USG Share



"OER are teaching, learning and research resources that reside in the public domain or have been released under an intellectual property license that permits their free use or re-purposing by others. Open educational resources include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials or techniques used to support access to knowledge."

The William and Flora Hewlett Foundation



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PhET Science Simulations
SOFIA Opencourseware
Teachers w/out Borders
UCCP Open Access
USG Share



You Tube

View Winners here

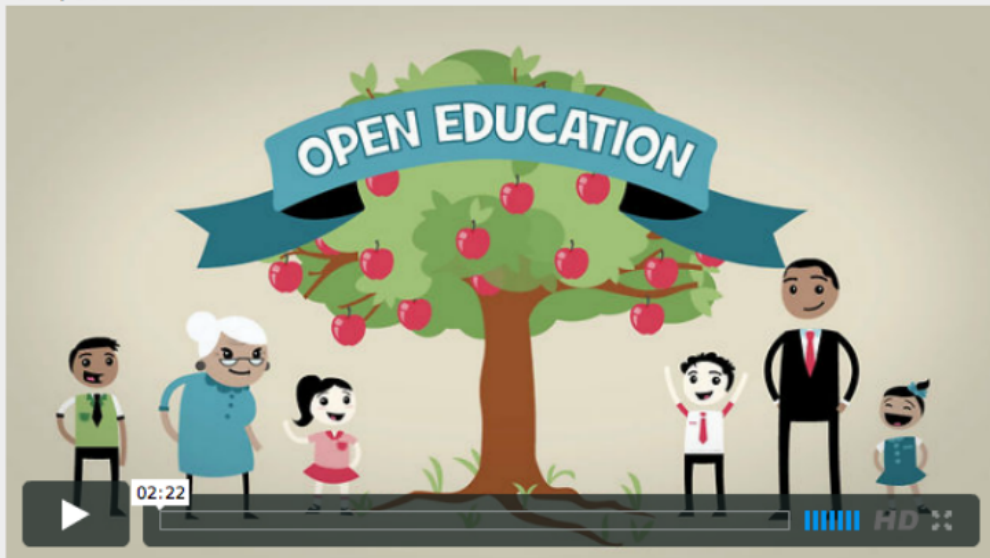
Creative Commons, the U.S. Department of Education, and the Open Society Foundations are pleased to announce the winners of the [Why Open Education Matters](#) video competition. The competition was launched in March 2012 to solicit creative videos that clearly communicate the use and potential of free, high-quality Open Educational Resources — or “OER” — and describe the benefits and opportunities these materials create for teachers, students, and schools everywhere. U.S. Secretary of Education Arne Duncan [announced the competition with a video](#) on the Why Open Education Matters website. The competition received over 60 qualified entries. The winning videos are displayed below.

SIMILAR ENTRIES

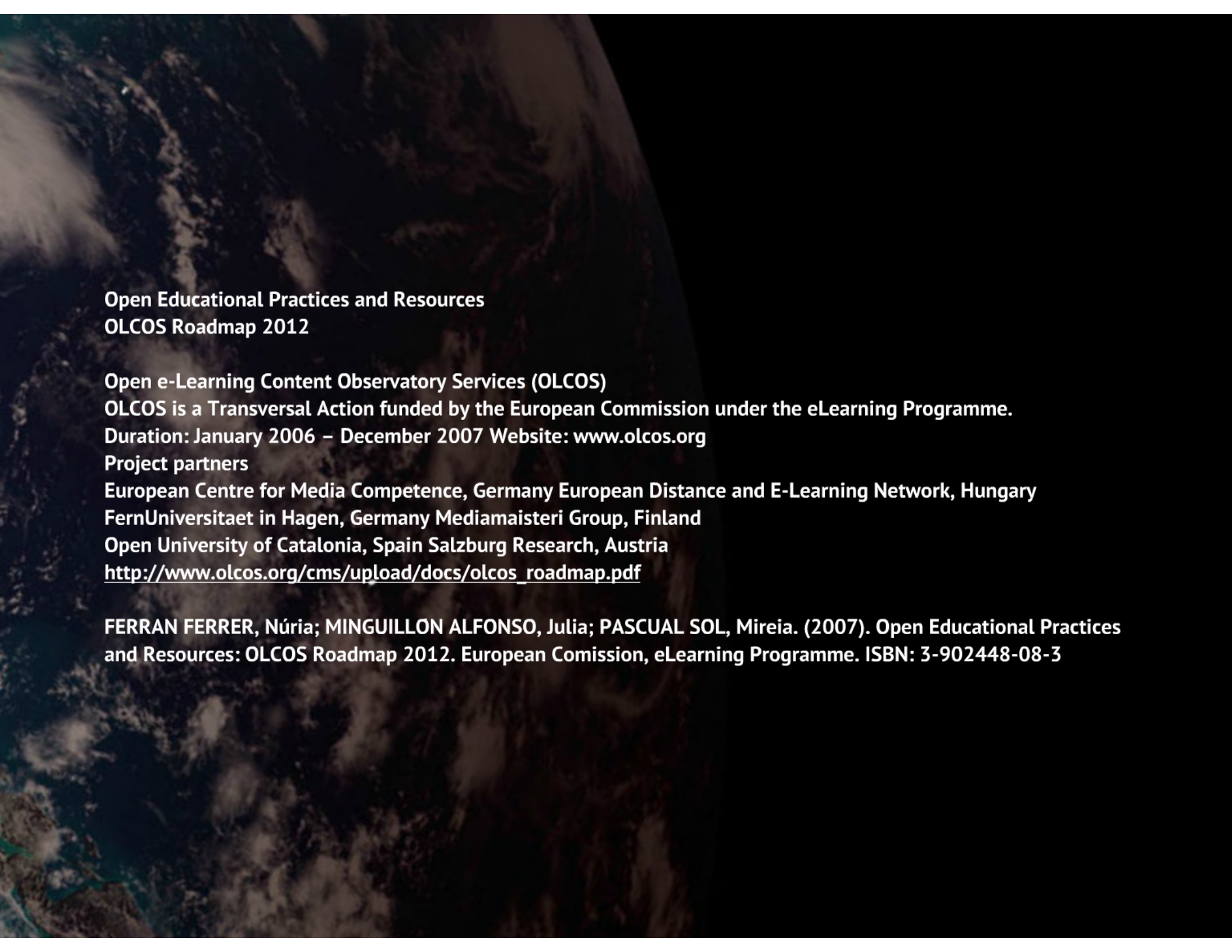
- [One month to go to enter the competition!](#)
- [Who's eligible to enter the competition?](#)
- [Thanks to everyone for submitting your videos!](#)
- [What are Creative Commons licenses?](#)
- [How will the videos be judged?](#)

First Prize

Congratulations to [Blinktower](#), an extremely talented creative agency based in Cape Town, South Africa.







**Open Educational Practices and Resources
OLCOS Roadmap 2012**

Open e-Learning Content Observatory Services (OLCOS)

OLCOS is a Transversal Action funded by the European Commission under the eLearning Programme.

Duration: January 2006 – December 2007 Website: www.olcos.org

Project partners

European Centre for Media Competence, Germany European Distance and E-Learning Network, Hungary

FernUniversitaet in Hagen, Germany Mediamasteri Group, Finland

Open University of Catalonia, Spain Salzburg Research, Austria

http://www.olcos.org/cms/upload/docs/olcos_roadmap.pdf

FERRAN FERRER, Núria; MINGUILLON ALFONSO, Julia; PASCUAL SOL, Mireia. (2007). Open Educational Practices and Resources: OLCOS Roadmap 2012. European Commission, eLearning Programme. ISBN: 3-902448-08-3

Firefox File Edit View History Bookmarks Tools Window Help
Commonwealth of Learning - Guidelines for Open Educational Resources (OER) in Higher Education
www.col.org/resources/publications/Pages/detail.aspx?PID=364
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COMMONWEALTH of LEARNING
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Home > RESOURCES > Publications > Guidelines for Open Educational Resources (OER) in Higher Education

Search: All Publications Go

Guidelines for Open Educational Resources (OER) in Higher Education



Publishers: COL, UNESCO (November 2011)
Categories: Operational Guides
ISBN: 9781894975422
Format: Acrobat Reader
Additional Information:
Open educational resources (OER) are materials used to support education that may be freely accessed, reused, modified and shared. These Guidelines outline key issues and make suggestions for integrating OER into higher education. Their purpose is to encourage decision makers in governments and institutions to invest in the systematic production, adaptation and use of OER and to bring them into the mainstream of higher education in order to improve the quality of curricula and teaching and to reduce costs.

This publication was either published only in electronic format or is out-of-print.

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Description
Version Française est disponible via le lien sur la droite

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Glossary of terms
1. Introduction

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A Basic Guide to Open Educational Resources (OER)
Lignes directrices pour les ressources éducatives libres (REL) dans l'enseignement supérieur
Survey on Governments' Open Educational Resources (OER) Policies

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http://www.col.org/PublicationDocuments/Guidelines_OER_HE.pdf



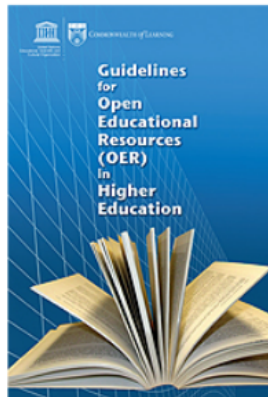
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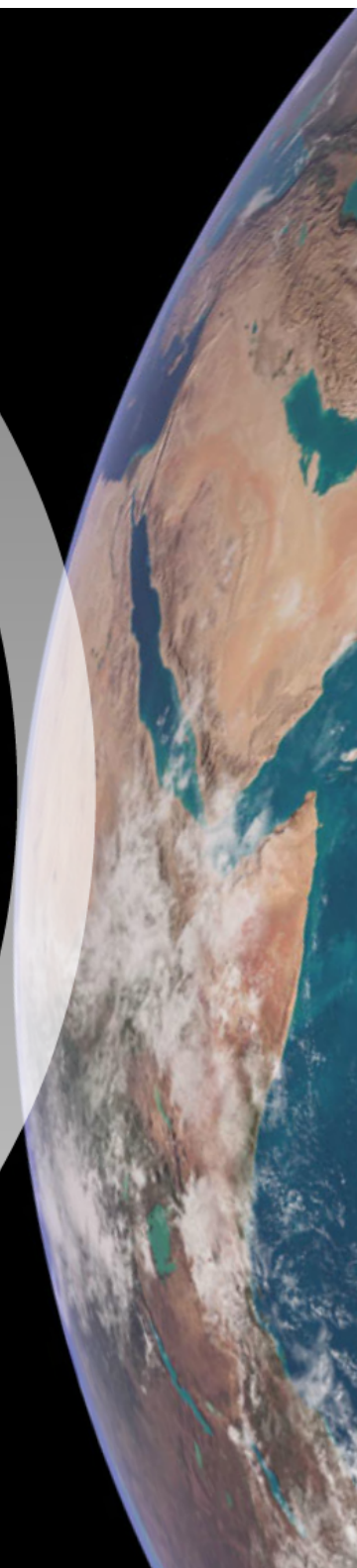
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OER Definition

“digitized materials offered freely and openly for educators, students and self-learners to use and re-use for teaching, learning and research”

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OER Commons
OER Foundation
OER Project
Open Textbook Catalog
Open Textbook Networking
OpenLearn
Orange Grove
PhET Science Simulations
SOFIA Opencourseware
Teachers w/out Borders
UCCP Open Access
USG Share



» Campus Promo Kit

This set of materials suitable for use in promoting use of OER on a community college campus is available to everyone. Please post a **Comment** if you want to contribute other items to the **Kit**.

We are particularly interested in hearing success stories about campus implementation of OER!

Kit contents include:

- Marketing Materials
- Introduction to Open Educational Resources Tutorial
- Quick Start Guide
- Open Textbook Adoption Worksheet
- Sample OER Needs Assessment Survey
- Policies and Models
- Professional Training Tutorials and Courses
- Directories and Repositories
- Open Content Licenses and Copyright information
- Universal Accessibility
- Case Studies
- OER Commons
- Make Textbooks Affordable – Faculty Actions
- OER Workshop Toolkit (Learning4Content)
- Glossary
- References

Why have an OER Campus Promotion Kit?

Increasingly, educators are getting involved with open educational resources initiatives. Yet, most existing resources are most appropriate for K12 and university settings. Community colleges need OER content and tools in order to apply their unique experiences and knowledge.

Pages



- » About
- » Blog
- » Campus Promo Kit
- » Colleges Promoting OER
- » Contact Us
- » Dec 4: OER Research Findings on Student Outcomes and Faculty Feedback
- » FALL 2012 CCCOER Webinar Lineup
- » FAQs
- » Find OER
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- » Nov 13 MOOCs: An Evolving Model of Curriculum Delivery and Assessment
- » October 30 : Supporting All of Our Students with Accessible OER
- » October 9 OER Faculty Development : Three Successful Models
- » Open Textbooks
- » Universal Accessibility
- » Webinars 2012 Archives
- » Welcome to the Consortium

Why OER?

For authors, open publication grants access to the widest possible audience. Studies shows that their articles are cited more frequently. (Open Citation Project, 2005)

For readers, open access grants access to an entire body of literature.

For publishers, open access guarantees the widest dissemination of the articles they publish. File sharing may actually increase the market for their commercial products. (Oberholzer and Strumpf, 2004)

Funders obtain the highest impact for their investment. And universities obtain increased visibility for their scholarship.

"Models for Sustainable Open Educational Resources"

By Stephen Downes

<http://www.downes.ca/cgi-bin/page.cgi?post=33401>

Challenges:

- Quality of available OER materials, assessment
- Materials may not meet certain OER standards or accreditation requirements
- No common standard for issues of OER accuracy and quality
- Need to track history of content
- Collaboration needed to match departments and/or college accreditation requirements
- Technical requirements for access and
- Sustainability of data retention connected to the delivery model.

<http://www.downes.ca/cgi-bin/page.cgi?post=33401>

Benefits:

- Fosters pedagogical innovation and relevance that avoids teaching from the textbook
- Broadens use of alternatives to textbooks while maintaining instructional quality
- Lowers costs of course materials for students
- Provides opportunities to share and remix learning materials for customized and localized use
- Fast feedback loop leading to continual improvement and rapid development.

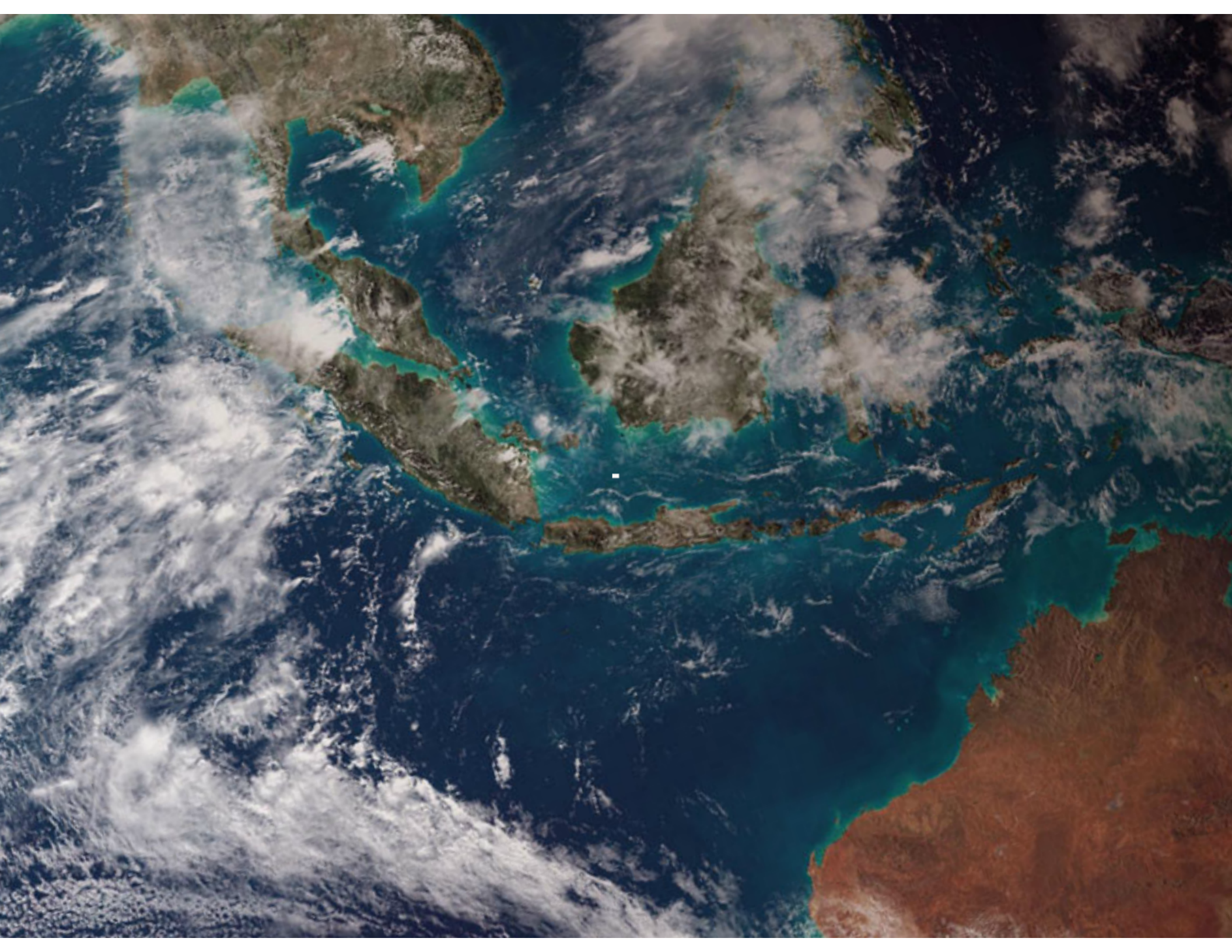
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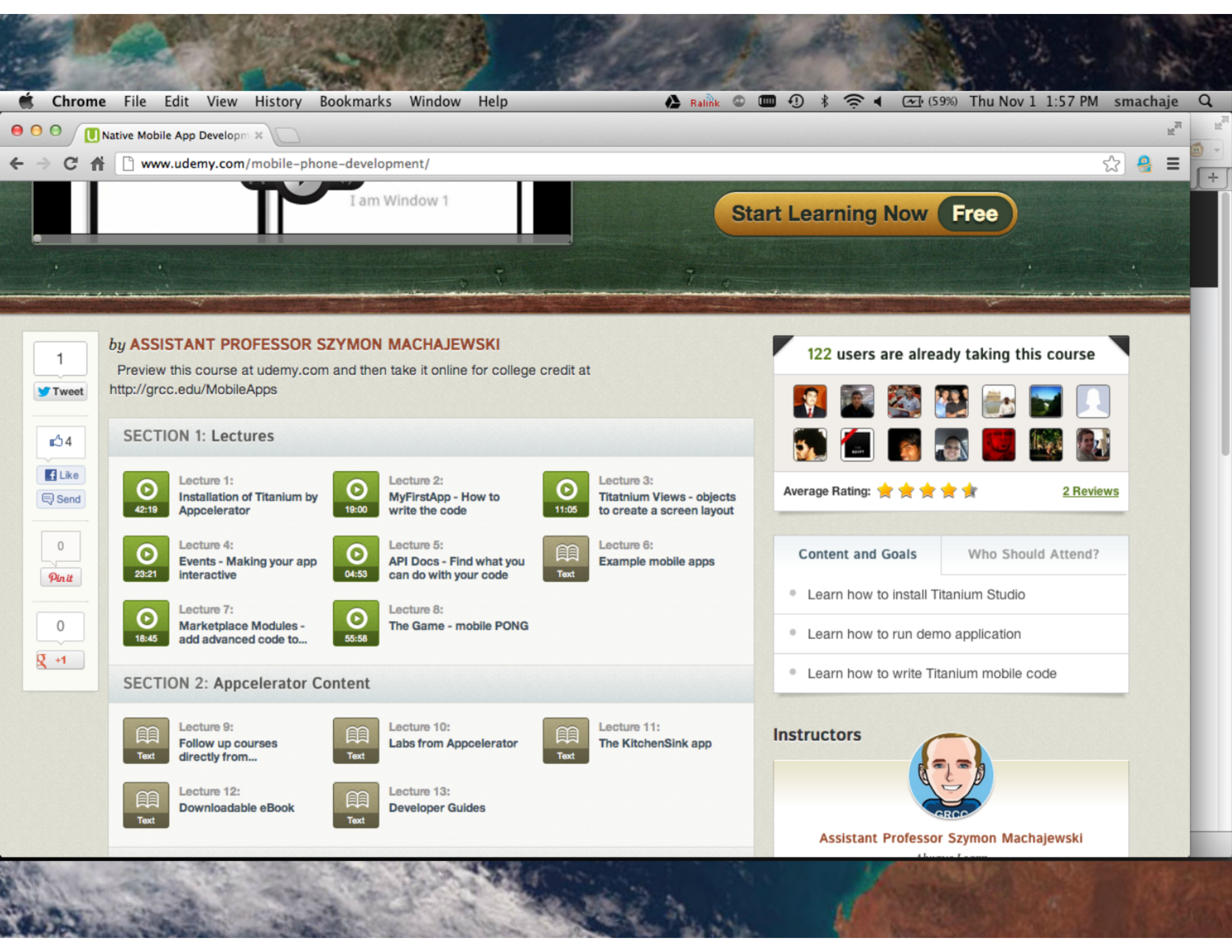
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Benefits:

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<http://oerconsortium.org/guide/>





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Start Learning Now **Free**

1

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by **ASSISTANT PROFESSOR SZYMON MACHAJEWSKI**

Preview this course at udemy.com and then take it online for college credit at <http://grcc.edu/MobileApps>

SECTION 1: Lectures

- Lecture 1:** Installation of Titanium by Appcelerator (42:19)
- Lecture 2:** MyFirstApp - How to write the code (19:00)
- Lecture 3:** Titanium Views - objects to create a screen layout (11:05)
- Lecture 4:** Events - Making your app interactive (23:21)
- Lecture 5:** API Docs - Find what you can do with your code (04:53)
- Lecture 6:** Example mobile apps (Text)
- Lecture 7:** Marketplace Modules - add advanced code to... (18:45)
- Lecture 8:** The Game - mobile PONG (55:58)

SECTION 2: Appcelerator Content

- Lecture 9:** Follow up courses directly from... (Text)
- Lecture 10:** Labs from Appcelerator (Text)
- Lecture 11:** The KitchenSink app (Text)
- Lecture 12:** Downloadable eBook (Text)
- Lecture 13:** Developer Guides (Text)

122 users are already taking this course

Average Rating: ★★★★★ **2 Reviews**

Content and Goals | Who Should Attend?

- Learn how to install Titanium Studio
- Learn how to run demo application
- Learn how to write Titanium mobile code

Instructors

Assistant Professor Szymon Machajewski

Disadvantages:

- **Quality of available OER materials inconsistent**
- **Materials may not meet Section 508 ADA accessibility or SCORM requirements and must be modified to bring into compliance**
- **No common standard for review of OER accuracy and quality**
- **Need to check accuracy of content**
- **Customization necessary to match departmental and/or college curriculum requirements**
- **Technical requirements to access vary**
- **Technological determinism created by the delivery tools**

<http://oerconsortium.org/guide/>



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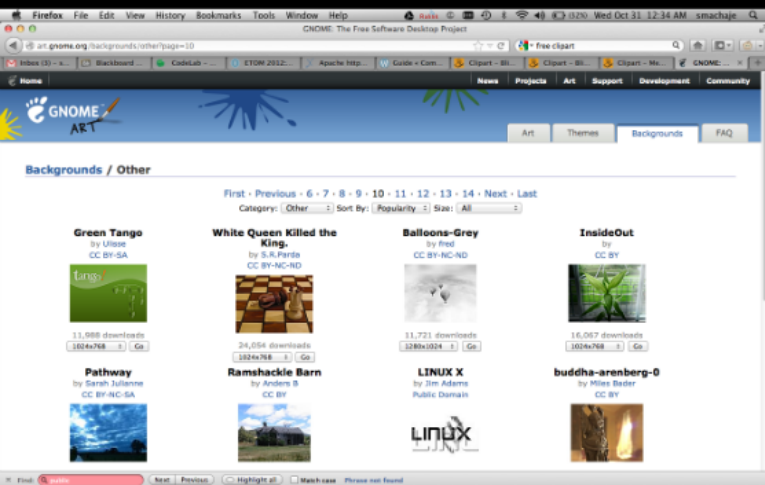
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Connexions repository

<http://cnx.org/>

In July 2009, the Connexions Consortium was formed for interested organizations to participate in the development and growth of Connexions. The international consortium is comprised of over 20 members from countries such as China, India, South Africa, the Netherlands, and Vietnam. Members come from the for-profit as well as the non-profit sectors. The Consortium consists of Universities, Community Colleges, Foundations, and NGOs. More information can be found at <http://cnxconsortium.org>.

Along with the Consortium, Connexions' major support has come from Rice University, the William and Flora Hewlett Foundation, the Maxfield Foundation, and Twenty Million Minds Foundation. Connexions has also received support from the Shuttleworth Foundation, National Instruments, the National Science Foundation, and Open Society Foundation.

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